

PAIGE'S SUPER FRIENDS

LESSON PLAN DEVELOPED BY
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The second book in the Paige Series and a direct follow up to "Paige Saves the Day"...

Brooklyn's plan for revenge is in motion and no one is safe. Peppermint is in danger and friendships are tested after Darcy is forced to make a tough choice that affects everyone. Who will save the day when Paige can't seem to find her cape?

OBJECTIVES

1. To encourage children to make good choices, even if it is hard.
2. To inspire children to support their friends during difficult situations.
3. To promote feelings of forgiveness and understanding when someone has done something to hurt their feelings.

FOCUS QUESTIONS

1. Why is it important to make good choices?
2. Why should we forgive?

VOCABULARY

Vocabulary review. Allow students to work together to explore important vocabulary words central to the theme of the lesson. In 5 - 10 minutes, students should engage in their "team talk" groups and discuss what these words mean to them and how understanding these words can allow them to consciously create and encourage positivity for themselves and others.

1. Choice - a selected decision between two or more possible options that guides your following actions..
2. Forgiveness - to let go of anger against a person who has wronged you.



METHOD

Teachers will facilitate a discussion surrounding the book, *“Paige’s Super Friends.”* The teacher will begin by reviewing the key terms - “choice” and “forgiveness” - explored by the workgroups, while also emphasizing the importance of these terms. Next, the teachers will create a dialogue with the students about making good choices: what good choices look like and why it is important to make them. The teachers should also explain what forgiveness is and why we should adopt feelings of forgiveness and understanding when others hurt our feelings. Following this discussion, the authors, Nalani and Leila Butler, will read *“Paige’s Super Friends”* aloud and reinforce the important takeaways for the lesson to create further understanding within the students.

IMPLEMENTATION

The book should be read from beginning to end with brief pauses for questions and short discussions. After the read-aloud, students should be presented with questions that keep them engaged with the topics of making good choices and forgiveness. Questions should ask students to provide examples of the different choices Paige’s friends make throughout the book, whether good or bad. Also make sure to discuss how Paige responded to Darcy after finding out that she knew where Peppermint was all along. Was Paige upset? Did she remain upset? Why do you think Paige chose to forgive Darcy? Throughout this post discussion, the importance of making good choices and forgiveness should be reinforced, acknowledging also how forgiveness is a choice -- a good one.

PROJECT ACTIVITIES

Following the reading and discussion, the students will engage in a fun activity tailored towards comprehension and application -- in other words, applying what they have learned or read. The activity choices are laid out below. Teachers can choose what activity is appropriate for their students. We also encourage teachers to be flexible in making the necessary changes to fit their classroom curriculum and specific learning goals they have for their students..

ACTIVITY 1 | CREATIVE MINDS (TEAM PROJECT)

Allow students to work as a team to rewrite the events of the story in the book. Students should apply their knowledge of making choices and forgiveness and reimagine how the story would have played out by altering choices (good or bad) and the aspect of forgiveness in the book. Stories should have a beginning, middle, and end, use the same characters in the book, and be clear and understandable in terms of how choices and forgiveness impact the events and end of the story.



ACTIVITY 2 | DRAW MY FEELINGS (TEAM PROJECT)

Allow students to work as a team to depict character emotions at different stages of the book. Students should pick two characters from the story. Once they have chosen their characters, they should draw a scene from the story and show how those two characters were feeling at that exact moment. Encourage them to be creative and use different colors to depict the emotions.

ACTIVITY 3 | WHAT WOULD YOU DO

In this activity, student should work individually to answer the following writing prompt: Put yourself in Darcy's position. What would you have done (either similarly or differently)?

MATERIALS

- "Paige's Super Friends" Book
- Anchor Chart (for writing down information for visuals)
- poster boards
- crayons and markers
- glue sticks
- sticky notes
- paper

CONCEPTS

Recognizing good and bad choices, and aiming to make better choices. Learning the value in understanding and forgiving others. Acknowledging the importance of supporting your friends during tough times. Realizing that choosing to forgive and offer support to your friends are themselves good choices that will foster healthier relationships and create safe spaces.

