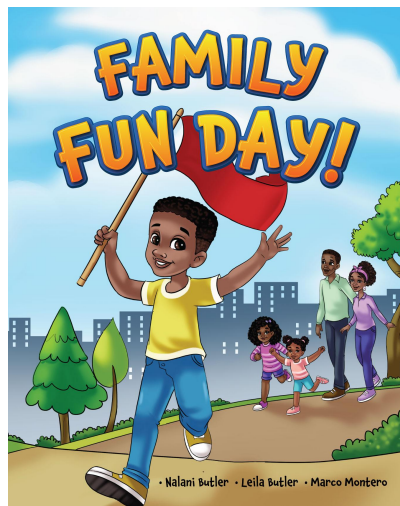


FAMILY FUN DAY!

LESSON PLAN DEVELOPED BY
DAKOTA SAUNDERS, M.S. ED.



Have you ever had a day when everyone in your family was free to do whatever they wanted? Mom and Dad leave it up to Kayden, Luna, and Ava to decide. The kids have different ideas of the perfect activity, but will it be fun for the entire family?

Family Fun Day promotes problem-solving and encourages compromise as the super excited kids try to plan a day that is fun for all, including Mom and Dad!

OBJECTIVES

1. To encourage children to spend time with their family, guardians and or love ones.
2. To understand and recognize the meaning and the importance of family and family time.
3. To compare and contrast the different activities that were mentioned in the story.

FOCUS QUESTIONS

1. What did the family start off doing at the beginning of the story?
2. What is the mother and father trying to get the kids to do?
3. What did Kayden first decide to do?
4. What did Luna first decide to do?
5. What did Ava first decide to do?
6. Why did the mother and father encourage the children to change their plans that they had at first?
7. What did the parents want the children to do instead of doing separate activities?
8. What was the conclusion of the story?
9. How did the children and parents feel at the end of the story?

VOCABULARY

Students can review the vocabulary word frequently to familiarize themselves with the meaning. Allow students to work together to complete 5 – 10 minutes "team talk" groups to explore and elaborate on exactly what they think the word family means and provide examples of a family.

VOCABULARY CONT'D

1. Family – a group of one or more parents and their children living together as a unit.
2. Activity - a thing that a person or group does or has done.

METHOD

Teachers will facilitate a discussion, including reading the book "Family Fun Day" by Nalani Butler, Leila Butler and Marco Montero. Making sure to review key terms such as "family" and "activity". The teacher will lead the discussion by taking a picture walk to discuss what they think the story will be about. The teacher will then talk to the students about having a family and completing activities in which everyone could be a part of. At this time, allow students to reflect on what family means to them and how they could make everyone feel a part of their family.

IMPLEMENTATION

Please read the book in its entirety (stopping to ask questions during the read-aloud). After the reading-aloud, ask questions that will keep the students engaged and provide examples of how families could support each other and do things that bring happiness and joy. Did the children want to change their plans of doing what they wanted to do in the beginning, or did they mind changing the plans to add the entire family? How do you think the family will feel at the end of the story? Discuss what your family does during specific times such as holidays and or weekends? Allow students to come up with different scenarios in which they would do to contribute to their family fun day.

PROJECT ACTIVITIES

Teachers can choose what activity is appropriate for their particular students. Be flexible in making the necessary changes to fit the curriculum and the goal you would like the students to understand and achieve.

ACTIVITY 1 | FAMILY FUN (TEAM PROJECT)

Create a story using the same characters, but showing a different ending if assuming the children did not change their first plan which was to do things by themselves. Your story should have a beginning, middle and ending. Make sure you describe how the parents felt because of their actions.

ACTIVITY 2 | CREATIVE MINDS AVENTURE (TEAM PROJECT)

Thinking of a place in which you and your family will go (amusement park, movies, park), draw a picture using characters and make sure to show their emotions in the picture. Explain your picture to the classroom.

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ACTIVITY 3 | WORD SEARCH (TEAM PROJECT)

Create a word search using words that one will think of related to “family”.

MATERIALS

Book, Anchor Chart (for writing down information for visuals), poster boards, crayons and markers, glue sticks, sticky notes.

CONCEPTS

We recognize that family is valuable and at a young age children are learning how to be a friend to their peers and classmates. At this age, they also need to understand that family is important and should not be taken for granted. Spending time with family should be something that children and adults should make happen frequently. This story will inspire young children to understand and value family while also understanding that it is important to communicate with your family.